116TH CONGRESS 2D SESSION	S.
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To establish programs to improve family economic security by breaking the cycle of multigenerational poverty, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Mr. Heinrich (for himself and Ms. Collins) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To establish programs to improve family economic security by breaking the cycle of multigenerational poverty, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.
- 4 (a) Short Title.—This Act may be cited as the
- 5 "Two-Generation Economic Empowerment Act of 2020".
- 6 (b) Table of Contents.—The table of contents for
- 7 this Act is as follows:
 - Sec. 1. Short title; table of contents.
 - Sec. 2. Findings; purposes.
 - Sec. 3. Definitions.

TITLE I—INTERAGENCY COUNCIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY

- Sec. 101. Interagency Council on Multigenerational Poverty and Economic Mobility.
- Sec. 102. Information displayed on Council website.
- Sec. 103. Authorization of appropriations.

TITLE II—2-GENERATION PROGRAM

- Sec. 201. Program.
- Sec. 202. General provisions.

TITLE III—PERFORMANCE PARTNERSHIP PILOT PROGRAM

- Sec. 301. Definitions.
- Sec. 302. Performance partnership pilots.
- Sec. 303. Reporting; evaluations.
- Sec. 304. Applicability to existing performance partnership pilots.

1 SEC. 2. FINDINGS; PURPOSES.

- 2 (a) FINDINGS.—Congress finds the following:
- 3 (1) Almost half, or 40 percent, of children in
- 4 the United States are from low-income families, and
- 5 at least 60 percent of Black, Hispanic, and Native
- 6 American children live in low-income families.
- 7 (2) Individuals caught in multigenerational pov-
- 8 erty tend to lack the support needed to move beyond
- 9 day-to-day situations, make long-term financial
- plans, and support the community around them.
- 11 (3) Twenty-five percent of children in the
- 12 United States live in single-parent households, and
- 13 69 percent of children who live in such households
- are from low-income families.
- 15 (4) Many of the services and systems that are
- intended to help low-income families are fragmented,
- with approaches that address the needs of parents

1	and children separately. These fragmented ap-
2	proaches often leave either the parent or the child
3	behind and dim the family's chance at success.
4	(5) In 2015, the Department of Agriculture es-
5	timated that more than 9,200,000 individuals in the
6	United States are from low-income families that re-
7	side more than 1 mile from a supermarket, and
8	2,100,000 of such individuals do not have access to
9	a car.
10	(6) Healthy communities have a variety of com-
11	ponents, including—
12	(A) safe, sustainable, accessible, and af-
13	fordable transportation options that enable—
14	(i) children to commute to and from
15	school safely; and
16	(ii) parents to seek work outside of
17	their community;
18	(B) housing that is affordable, high-qual-
19	ity, socially integrated, and location-efficient;
20	(C) access to quality schools, parks and
21	other recreational facilities, child care, libraries,
22	financial services, and resources for other daily
23	needs; and
24	(D) support for healthy behavioral develop-
25	ment of children and adolescents.

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1	(7) Economic research demonstrates—
2	(A) a 13 percent return on investment in
3	high-quality early childhood programs for a
4	child for each year of the child's life; and
5	(B) that a college degree obtained by a
6	parent is expected to double the parent's in-
7	come.
8	(8) For families who have an annual income of
9	\$25,000, or less, and have young children, a \$3,000
10	increase in such annual income during the years of
11	early childhood for such children yields a 17 percent
12	increase in earnings for those children when those
13	children become adults.
14	(9) A successful 2-generation program will—
15	(A) improve family economic security by
16	creating opportunities for, and addressing the
17	needs of, parents and children simultaneously,
18	which can be measured in outcomes for both
19	parents and children;
20	(B) seek the input of parents who are
21	served by the program and ensure their per-
22	spectives and experience inform the design of
23	the program:

1	(C) break the cycle of multigenerational
2	poverty and create a cycle of family prosperity;
3	and
4	(D) foster and develop healthy commu-
5	nities.
6	(10) The return on investment in education for
7	children and their parents is high. Early childhood
8	education programs help children develop new skills
9	and prepare them for grade school. A parent's level
10	of educational attainment is the best predictor of a
11	child's success. Higher education opens the door to
12	a stable career with a family-sustaining wage, pro-
13	viding opportunities for families to break the cycle of
14	multigenerational poverty.
15	(11) Work-family supports (such as paid family
16	leave and access to high-quality child care), and eco-
17	nomic supports (such as affordable housing, trans-
18	portation, financial education and asset-building, tax
19	credits, child care subsidies, student financial aid,
20	health insurance, assistance under the temporary as-
21	sistance for needy families program under part A of
22	title IV of the Social Security Act (42 U.S.C. 601
23	et seq.), and food assistance), that encourage, sup-
24	port, and reward work provide a scaffold as parents
25	pursue the skill-building activities and education

that lead to better jobs and longer-term financialstability.

- (12) Postsecondary education, such as community college associate degrees and credentials, and employment pathways, such as workforce development training and workforce partnerships, can build skills leading to high-demand jobs and opportunities for advancement that increase employment rates and income for parents.
- (13) Social capital is a key success factor of the 2-generation approach and builds on the strength and resilience of families, bolstering the aspirations parents have for their children and for themselves. Family poverty is associated with a weaker social network of support. For individuals living in certain regions, the lack of community development contributes to a lack of economic mobility and a lack of multigenerational success.
- (14) Physical and mental health have a major impact on the ability of a family to thrive. There is a well-documented correlation between poor health and poor family finances, with poor health causing poor family finances and poor family finances causing poor health. Improved physical health and health behaviors are associated with higher scores on stand-

1	ardized tests. There is a link between mothers pro-
2	viding a higher level of emotional support and posi-
3	tive outcomes in children, such as children dem-
4	onstrating an improved social competence and en-
5	gagement in schooling. Meanwhile, social isolation of
6	children is associated with a higher rate of abuse
7	and neglect of children.

- (15) More than 30 States have actively mobilized around 2-generation approaches, with more States with plans under consideration to link and align social services, education, and job training to address the needs of 2 generations at the same time and give families the tools they need to succeed.
- 14 (b) Purpose.—The purpose of this Act is to improve
 15 family economic security by breaking the cycle of
 16 multigenerational poverty, and to create a cycle of family
 17 prosperity, including through developing 2-generation pro18 grams that involve initiatives of the Federal Government,
 19 States, local governments, and Tribal governments and
 20 initiatives of the private sector.
- 21 SEC. 3. DEFINITIONS.
- In this Act:

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23 (1) 2-GENERATION APPROACH.—The term "2-24 generation approach" means the approach to break-25 ing the cycle of multigenerational poverty by improv-

1	ing family economic security through the implemen-
2	tation of 2-generation programs, with measurable
3	outcomes, that create opportunities for, and address
4	the needs of, parents and children simultaneously.
5	(2) 2-Generation program.—The term "2-
6	generation program" means a pilot program estab-
7	lished under section 201(a).
8	(3) AGENCY.—The term "agency" has the
9	meaning given such term in section 551 of title 5,
10	United States Code.
11	(4) COUNCIL AGENCY.—The term "Council
12	agency' means an agency listed in any of subpara-
13	graphs (A) through (O) of section $101(c)(1)$.
14	(5) DISCRETIONARY APPROPRIATIONS.—The
15	term "discretionary appropriations" has the mean-
16	ing given such term in section 250(c) of the Bal-
17	anced Budget and Emergency Deficit Control Act of
18	1985 (2 U.S.C. 900(c)).
19	(6) Institution of higher education.—The
20	term "institution of higher education" has the
21	meaning given such term in section 101(a) of the
22	Higher Education Act of 1965 (20 U.S.C. 1001(a)).
23	(7) Multigenerational poverty.—The term

"multigenerational poverty" means pervasive poverty

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1	transferred from parents to their children through
2	structural and systematic factors.
3	(8) School readiness.—The term "school
4	readiness' means the development of—
5	(A) physical well-being and motor skills;
6	(B) social and emotional skills;
7	(C) approaches to learning;
8	(D) language skills (including early lit-
9	eracy); and
10	(E) cognition and general knowledge.
11	(9) State.—The term "State" means each of
12	the several States of the United States, the District
13	of Columbia, and each commonwealth or territory of
14	the United States.
15	(10) Vulnerable population.—The term
16	"vulnerable population" means a population con-
17	sisting of individuals who, as determined by the ap-
18	plicable lead agency designated under section
19	202(a)—
20	(A) are economically disadvantaged;
21	(B) are historically underrepresented, such
22	as racial or ethnic minorities;
23	(C) are low-income children;
24	(D) are elderly;
25	(E) are homeless;

1	(F) are reentering a community after in-
2	carceration;
3	(G) are individuals with a disability, as de-
4	fined in section 3 of the Americans with Dis-
5	abilities Act of 1990 (42 U.S.C. 12102);
6	(H) are veterans, as defined in section 101
7	of title 38, United States Code;
8	(I) are infected with the human immuno-
9	deficiency virus (HIV); or
10	(J) have any other chronic health condi-
11	tion, including a severe mental illness or sub-
12	stance use disorder.
13	TITLE I—INTERAGENCY COUN-
13 14	TITLE I—INTERAGENCY COUN- CIL ON MULTIGENERATIONAL
14	CIL ON MULTIGENERATIONAL
14 15	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC
141516	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY
14151617	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY SEC. 101. INTERAGENCY COUNCIL ON
14 15 16 17 18	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY SEC. 101. INTERAGENCY COUNCIL ON MULTIGENERATIONAL POVERTY AND ECO-
14 15 16 17 18 19	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY SEC. 101. INTERAGENCY COUNCIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY.
14 15 16 17 18 19 20	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY SEC. 101. INTERAGENCY COUNCIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY. (a) ESTABLISHMENT.—There is established within
14 15 16 17 18 19 20 21	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY SEC. 101. INTERAGENCY COUNCIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY. (a) ESTABLISHMENT.—There is established within the Federal Government an interagency council to be
14 15 16 17 18 19 20 21 22	CIL ON MULTIGENERATIONAL POVERTY AND ECONOMIC MOBILITY SEC. 101. INTERAGENCY COUNCIL ON MULTIGENERATIONAL POVERTY AND ECO- NOMIC MOBILITY. (a) ESTABLISHMENT.—There is established within the Federal Government an interagency council to be known as the "Interagency Council on Multigenerational"

1	providing guidance, and addressing questions pertaining,
2	to 2-generation programs and other programs engaging in
3	efforts to break the cycle of multigenerational poverty.
4	(b) Objectives.—The objectives of the Council are
5	each of the following:
6	(1) Establish an ongoing system of coordination
7	among and within agencies or organizations related
8	to programs aimed at breaking the cycle of
9	multigenerational poverty.
10	(2) Identify knowledge gaps, research needs,
11	and policy and program deficiencies associated with
12	multigenerational poverty.
13	(3) Identify best practices of programs, includ-
14	ing the 2-generation programs, and methodologies to
15	break the cycle of multigenerational poverty.
16	(c) Membership.—
17	(1) Composition.—The Council shall be com-
18	posed of at least 1 designee from each of the fol-
19	lowing:
20	(A) The Office of Management and Budg-
21	et.
22	(B) The Bureau of Indian Affairs.
23	(C) The Department of Agriculture.
24	(D) The Department of Education.

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1	(E) The Department of Health and
2	Human Services.
3	(F) The Department of Housing and
4	Urban Development.
5	(G) The Department of Justice.
6	(H) The Department of Labor.
7	(I) The Department of Transportation.
8	(J) The Department of the Treasury.
9	(K) The Department of Veterans Affairs.
10	(L) The Corporation for National and
11	Community Service.
12	(M) The Domestic Policy Council.
13	(N) The National Economic Council.
14	(O) The White House Faith and Oppor-
15	tunity Initiative, established by Executive Order
16	13831 (83 Fed. Reg. 20715; relating to the es-
17	tablishment of a White House Faith and Op-
18	portunity Initiative).
19	(2) Designation.—
20	(A) In general.—The head of each
21	Council agency shall designate at least 1 em-
22	ployee described in subparagraph (B) of such
23	agency to serve as a member of the Council.
24	(B) Responsibilities.—An employee de-
25	scribed in this subparagraph shall be a senior

1	employee of the agency whose responsibilities
2	relate to policies, procedures, and economics
3	with respect to family well-being.
4	(3) Chairperson.—
5	(A) In general.—The Chairperson of the
6	Council (referred to in this section as the
7	"Chairperson") shall be a designee under para-
8	graph (1)(E), as selected by the Council if there
9	is more than 1 such designee.
10	(B) Initiating guidance.—The Chair-
11	person, on behalf of the Council, shall identify
12	and invite individuals from diverse entities, in-
13	cluding advocates, individuals or families experi-
14	encing poverty, individuals from nonprofit and
15	faith-based organizations, small businesses, and
16	philanthropic organizations, and researchers
17	from institutions of higher education, to provide
18	the Council with advice and knowledge per-
19	taining to addressing multigenerational poverty.
20	(d) Duties.—
21	(1) Strategic plan to end and prevent
22	MULTIGENERATIONAL POVERTY AND CREATE A
23	CYCLE OF FAMILY PROSPERITY.—Not later than 1
24	year after the date of enactment of this Act. the

Council shall develop, make available for public com-

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1	ment, and submit to the President and Congress, a
2	strategic plan to end and prevent multigenerational
3	poverty and create a cycle of family prosperity. Such
4	plan shall include activities that align with the 2-
5	generation approach and are consistent with the ob-
6	jectives under subsection (b). The Council shall up-
7	date such plan annually.
8	(2) Implementing and advising 2-genera-
9	TION PROGRAMS.—The Council shall provide guid-
10	ance for developing and implementing 2-generation
11	approaches that consists of—
12	(A) guidance on coordinating the efforts of
13	2-generation programs;
14	(B) advising and assisting relevant agen-
15	cies in the development and implementation of
16	each such program;
17	(C) advising relevant agencies on specific
18	programmatic and policy matters related to
19	each such program;
20	(D) providing relevant subject matter ex-
21	pertise to each lead agency designated under
22	section 202(a); and
23	(E) identifying and addressing issues that
24	may influence the implementation of 2-genera-
25	tion programs.

1	(3) Reports to congress.—
2	(A) Annual reports.—Not later than 1
3	year after the date of enactment of this Act,
4	and annually thereafter, the Council shall pre-
5	pare and submit to Congress a report that in-
6	cludes—
7	(i) information on the progress and
8	results of each 2-generation program in
9	achieving the appropriate quantitative lev-
10	els for the outcomes described in section
11	201(b) that each program is designed to
12	achieve; and
13	(ii) information on any issue con-
14	cerning each such program and rec-
15	ommendations to address each such issue.
16	(B) BIANNUAL REPORTS.—Not later than
17	1 year after the date of enactment of this Act,
18	and every 2 years thereafter, the Council shall
19	prepare and submit to Congress a report that
20	includes—
21	(i) information on the overall progress
22	of the Council in ending and preventing
23	multigenerational poverty; and
24	(ii) legislative policy recommendations,
25	including addressing any needs for greater

1	legislative authority to meet the objectives
2	of this Act.
3	(4) Available funding.—Not later than 90
4	days after the date of enactment of this Act, each
5	Council agency shall identify, document, and submit
6	to the Chairperson a list of funding sources that
7	could support 2-generation programs in achieving
8	the appropriate quantitative levels for the outcomes
9	described in section 201(b) that each program is de-
10	signed to achieve.
11	SEC. 102. INFORMATION DISPLAYED ON COUNCIL WEBSITE.
12	(a) In General.—The Council shall ensure that the
13	information listed in subsection (b) is made available to
14	the public and displayed on the official website of the
15	Council.
16	(b) Information.—The information listed in this
17	subsection is each of the following:
18	(1) The national strategic plan required under
19	section $101(d)(1)$.
20	(2) Information on the 2-generation programs,
21	including—
22	(A) the outcomes described in section
23	201(b) that each program is designed to
24	achieve, and the appropriate quantitative levels
25	for achieving such outcomes;

1	(B) national partners consisting of private
2	and government entities participating in (or in-
3	terested in participating in), including by fund-
4	ing, a 2-generation program;
5	(C) a description of the 2-generation pro-
6	gram described in title III, including detailed
7	information on the performance partnership pi-
8	lots approved under section 302(a), the discre-
9	tionary appropriations used to carry out such
10	program, and any waivers received under sec-
11	tion 202(d) for such program, including infor-
12	mation specifying the waivers used for each
13	such pilot; and
14	(D) a description of any 2-generation pro-
15	gram established pursuant to section 201(a)(2).
16	(3) Each report, including the data contained in
17	each such report, that—
18	(A) the Council submits to Congress under
19	section $101(d)(3)$;
20	(B) the Comptroller General of the United
21	States submits under section 303(c); and
22	(C) is submitted to the Council under sec-
23	tion 303(d).
24	(4) Information describing the best practices
25	(as determined by the Council) of the 2-generation

1	programs, and other programs engaging in efforts to
2	break the cycle of multigenerational poverty and cre-
3	ate a cycle of family prosperity, to enable interested
4	entities to emulate such best practices in any efforts
5	to end or prevent multigenerational poverty.
6	SEC. 103. AUTHORIZATION OF APPROPRIATIONS.
7	There are authorized to be appropriated for each of
8	fiscal years 2021 through 2025 such sums as may be nec-
9	essary to carry out this title.
10	TITLE II—2-GENERATION
11	PROGRAM
12	SEC. 201. PROGRAM.
13	(a) In General.—The Council shall establish, as 2-
14	generation programs, each of the following:
15	(1) The 2-generation performance partnership
16	pilot program described in title III.
17	(2) Such other 2-generation programs as the
18	Secretary, in consultation with the Council, may es-
19	tablish in accordance with this title.
20	(b) Outcome Measures.—
21	(1) Establishment.—The Council shall estab-
22	lish clearly defined outcome measures for 2-genera-
23	tion programs that include the outcomes described
24	in paragraphs (2) and (3) that each such program

1	is designed to achieve and the appropriate quan-
2	titative levels for achieving such outcomes.
3	(2) Primary outcomes.—Each 2-generation
4	program shall be designed to achieve primary out-
5	comes consisting of both of the following:
6	(A) Improved academic achievement of
7	children and increased earning potential of par-
8	ents, including enhanced—
9	(i) school readiness of children from
10	birth through age 5; and
11	(ii) educational attainment of parents.
12	(B) Two or more of the following out-
13	comes:
14	(i) Improved financial stability of fam-
15	ilies, including increased financial capa-
16	bility of, and savings for, parents and chil-
17	dren, achieved through increased earning
18	potential and enhanced financial decision-
19	making skills of parents and children.
20	(ii) Increased access for parents and
21	children to programs that foster healthy
22	parent-child relationships.
23	(iii) Increased opportunities for all
24	family members to participate in programs

1	that address the mental health needs of
2	parents and children.
3	(iv) Improved education of parents
4	and children on obesity prevention and nu-
5	trition, and a subsequent reduction in
6	rates of obesity and related diseases among
7	parents and children.
8	(v) Improved maternal and child
9	health, including social and emotional
10	health and development of mothers and
11	children.
12	(3) Cost-effective outcomes.—In achieving
13	the primary outcomes described in paragraph (2),
14	each 2-generation program shall make better use of
15	budgetary resources to seek enhanced outcomes that
16	are cost-effective for regions, communities, or vul-
17	nerable populations.
18	SEC. 202. GENERAL PROVISIONS.
19	(a) Lead Agencies.—The Director of the Office of
20	Management and Budget shall, in collaboration with the
21	Council—
22	(1) designate a lead agency from among the
23	Council agencies for the purpose of carrying out the
24	2-generation program described in title III: and

1	(2) designate a lead agency from among the
2	Council agencies for the purpose of carrying out any
3	other 2-generation program established as described
4	in section $201(a)(2)$.
5	(b) AGENCY HEAD DETERMINATIONS.—
6	(1) In General.—A Council agency may par-
7	ticipate (directly or by providing discretionary appro-
8	priations that have been appropriated to such agen-
9	cy) in a 2-generation program described in para-
10	graph (1) or (2) of subsection (a) only upon pro-
11	viding a written determination by the head of such
12	agency to the lead agency designated under sub-
13	section (a)(1) that, based on the best available infor-
14	mation, transferring resources to participate in such
15	program will not—
16	(A) result in such agency reducing any
17	services (funded in whole or in part by the dis-
18	cretionary appropriations of such agency) that
19	such agency provided prior to participating in
20	the 2-generation program; and
21	(B) otherwise adversely affect vulnerable
22	populations that are recipients of such services.
23	(2) Consideration.—In making the deter-
24	mination under paragraph (1), the head of the
25	Council agency may take into consideration the dis-

1 cretionary appropriations that will be used in the 2-2 generation program.

(c) Transfer Authority.—

- (1) 2-GENERATION ACCOUNT.—The lead agency designated under subsection (a) may establish an account for the purpose of carrying out a 2-generation program described in paragraph (1) or (2) of subsection (a), allowing multiple Council agencies participating in the 2-generation program to combine discretionary appropriations for the purpose of carrying out the 2-generation program.
- (2) Transfers.—Subject to the written approval of the Director of the Office of Management and Budget and paragraph (4), the head of each Council agency participating in a 2-generation program may transfer discretionary appropriations of the agency to the account established under paragraph (1), to be used for such 2-generation program.

(3) Availability.—

(A) Purposes.—Subject to the waiver authority under subsection (d), the discretionary appropriations transferred under paragraph (2) shall remain available for the same purposes for which the appropriations were originally appropriated.

1	(B) Obligation by the federal gov-
2	ERNMENT.—The discretionary appropriations
3	transferred under paragraph (2) shall remain
4	available for obligation by the Federal Govern-
5	ment for the period for which such appropria-
6	tions were permitted to remain available, as of
7	the day before the date of the transfer.
8	(4) Notice requirement.—Not later than 30
9	days prior to transferring any discretionary appro-
10	priations under paragraph (2), the head of the
11	Council agency transferring the appropriations shall
12	provide written notice of the transfer to the Com-
13	mittee on Appropriations of the House of Represent-
14	atives, the Committee on Appropriations of the Sen-
15	ate, and other appropriate committees of Congress.
16	(d) Waiver Authority.—
17	(1) In General.—To reduce administrative
18	burdens (including application and reporting re-
19	quirements) and subject to other provisions of this
20	Act (but notwithstanding subsection (c)(3)(A)), the
21	head of a Council agency participating in a 2-gen-

subsection (a) may waive (in whole or in part) the application, solely with respect to discretionary ap-

eration program described in paragraph (1) or (2) of

propriations used in such 2-generation program, of

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1	any statutory, regulatory, or administrative require-
2	ment that such agency head—
3	(A) is authorized to waive (in accordance
4	with the terms and conditions of the Federal
5	law authorizing such appropriations); or
6	(B) would not otherwise be authorized to
7	waive, but for the application of this subsection.
8	(2) Limitations.—
9	(A) IN GENERAL.—An agency head de-
10	scribed in paragraph (1) shall not waive any re-
11	quirement related to nondiscrimination, wage
12	and labor standards, or allocation of funds to
13	State or sub-State levels.
14	(B) REQUIREMENTS.—For the waiver of
15	any statutory, regulatory, or administrative re-
16	quirement described in paragraph (1)(B), an
17	agency head described in paragraph (1) shall—
18	(i) prior to granting the waiver, sub-
19	mit to the lead agency designated under
20	subsection (a)(1) a written determination,
21	with respect to the discretionary appropria-
22	tions described in paragraph (1), that the
23	granting of such waiver for purposes of the
24	2-generation program—

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1	(I) is consistent with the statu-
2	tory purposes of the Federal program
3	for which such discretionary appro-
4	priations were appropriated and the
5	other provisions of this section, as
6	well as the written determination by
7	such agency head under subsection
8	(b)(1);
9	(II) is necessary to achieve the
10	appropriate quantitative levels for the
11	outcomes described in section 201(b)
12	that the program is designed to
13	achieve, and is no broader in scope
14	than is necessary to achieve such lev-
15	els; and
16	(III) will result in—
17	(aa) realizing efficiencies by
18	simplifying reporting burdens or
19	reducing administrative barriers
20	with respect to such discretionary
21	appropriations; or
22	(bb) increasing the ability of
23	individuals to obtain access to
24	services that are provided

1	through such discretionary ap-
2	propriations; and
3	(ii) provide at least 60 days of ad-
4	vance written notice to the Committee on
5	Appropriations of the House of Represent-
6	atives, the Committee on Appropriations of
7	the Senate, and other appropriate commit-
8	tees of Congress.
9	(e) Prohibited Use of Assessment for Young
10	CHILDREN.—To participate in a 2-generation program de-
11	scribed in paragraph (1) or (2) of subsection (a), an entity
12	shall provide an assurance that the entity will not assess
13	the achievement of children from birth through grade 2,
14	or programs providing services to such children, by engag-
15	ing in activities that include—
16	(1) assessing such children or programs in a
17	manner that provides or leads to any reward or
18	sanction for any individual child, teacher, early
19	childhood education program, as defined in section
20	103 of the Higher Education Act of 1965 (20
21	U.S.C. 1003), or school;
22	(2) using a single method for assessing the ef-
23	fectiveness of a program serving such children as the
24	primary or only method for assessing such program;
25	or

1	(3) evaluating such children for any purpose
2	other than to—
3	(A) improve instruction or classroom envi-
4	ronment;
5	(B) target high-quality, evidence-based
6	professional development;
7	(C) determine the need for health (includ-
8	ing mental health), disability, or family support
9	services;
10	(D) inform the quality improvement proc-
11	ess for such programs at the State level;
12	(E) evaluate such a program for the pur-
13	poses of program improvement and providing
14	information to the parents of children partici-
15	pating in such program; or
16	(F) provide research conducted as part of
17	a national evaluation.
18	TITLE III—PERFORMANCE
19	PARTNERSHIP PILOT PROGRAM
20	SEC. 301. DEFINITIONS.
21	In this title:
22	(1) LEAD AGENCY.—The term "lead agency"
23	means the lead agency designated under section
24	202(a)(1).

1	(2) Performance Partnership Pilot.—The
2	term "performance partnership pilot" means a
3	project that—
4	(A) seeks to identify, through a demonstra-
5	tion, cost-effective strategies for providing serv-
6	ices at the State, regional, or local level;
7	(B) involves 2 or more Federal programs
8	(administered by one or more Federal agen-
9	cies)—
10	(i) with related policy goals; and
11	(ii) at least one of which is adminis-
12	tered (in whole or in part) by a State, local
13	government, or Tribal government;
14	(C) carries out the 2-generation approach
15	by achieving the outcomes described in section
16	201(b), including making better use of budg-
17	etary resources to seek enhanced outcomes that
18	are cost-effective for regions, communities, or
19	vulnerable populations; and
20	(D) consistent with this title, allows—
21	(i) an entity participating in the
22	project to combine multiple sources of
23	funding acquired by the entity; and

1	(ii) multiple entities participating in
2	the project to combine sources of funding
3	acquired by the entities.
4	SEC. 302. PERFORMANCE PARTNERSHIP PILOTS.
5	(a) APPROVAL OF PILOTS.—In accordance with title
6	II and this title, the lead agency shall approve not more
7	than 5 performance partnership pilots under the program
8	described in this title, by entering into performance part-
9	nership agreements under subsection (c).
10	(b) Use of Discretionary Appropriations.—
11	Subject to section 202 and subsections (a) and (c), a
12	Council agency may use discretionary appropriations ap-
13	propriated to such agency to participate in one or more
14	of the approved performance partnership pilots.
15	(c) Performance Partnership Agreements.—
16	(1) In general.—A Council agency may use
17	discretionary appropriations to participate in a per-
18	formance partnership pilot only in accordance with
19	the terms of a performance partnership agreement,
20	described in paragraph (3), that is entered into be-
21	tween—
22	(A) subject to paragraph (2), the lead
23	agency on behalf of each Council agency partici-
24	pating in such pilot; and

1	(B) a representative of each State, local
2	government, or Tribal government that has ap-
3	plied for participation in such pilot, in accord-
4	ance with application procedures established by
5	the lead agency.
6	(2) Limitation.—The lead agency may only
7	enter into an agreement under paragraph (1) upon
8	receiving, from the head of each Council agency to
9	be participating in such pilot, a written concurrence
10	to enter into such agreement, including an agree-
11	ment that such Council agency will comply with all
12	requirements under this Act for participating in
13	such pilot.
14	(3) Terms of the agreement.—A perform-
15	ance partnership agreement entered into under para-
16	graph (1) shall specify, at a minimum, each of the
17	following:
18	(A) The length of such agreement, which
19	shall end not later than 5 fiscal years after the
20	date of enactment of this Act.
21	(B) The Federal programs and federally
22	funded services that are involved in such pilot.
23	(C) The discretionary appropriations that
24	are being used in the performance partnership
25	pilot (by the respective Federal account identi-

1	fier, and the total amount from such account
2	that is being used in such pilot), and the period
3	of availability for obligation by the Federal Gov-
4	ernment of such funds.
5	(D) The non-Federal funds that are being
6	used in such pilot, by source (which may in-
7	clude private funds and governmental funds
8	and by amount.
9	(E) The State, local, or Tribal programs
10	that are involved in such pilot.
11	(F) The populations to be served by such
12	pilot.
13	(G) The cost-effective Federal oversight
14	procedures that will be used for the purpose of
15	maintaining the necessary level of account-
16	ability for the use of the discretionary appro-
17	priations in such pilot.
18	(H) The cost-effective State, local, or Trib-
19	al oversight procedures that will be used for the
20	purpose of maintaining the necessary level of
21	accountability for the use of the discretionary
22	appropriations in such pilot.
23	(I) The outcomes described in section
24	201(b) that such pilot is designed to achieve

1	and the appropriate quantitative levels for
2	achieving such outcomes.
3	(J) The appropriate, reliable, and objective
4	outcome-measurement methodology that will be
5	used in carrying out such pilot, to determine
6	the success of such pilot in achieving any out-
7	come, and the appropriate quantitative level for
8	achieving such outcome, specified under sub-
9	paragraph (I).
10	(K) Any statutory, regulatory, or adminis-
11	trative requirements related to a Federal man-
12	datory program that are barriers to achieving
13	any outcome or level specified under subpara-
14	graph (I).
15	(L) In a case in which, during the course
16	of such pilot, it is determined that the pilot is
17	not achieving the appropriate quantitative levels
18	for the outcomes specified under subparagraph
19	(I)—
20	(i) any consequence that will result
21	from the failure to achieve such levels, with
22	respect to the discretionary appropriations
23	that are being used in such pilot; and
24	(ii) the corrective actions that will be
25	taken to increase the likelihood that such

1	pilot, upon completion, will have achieved
2	such levels.
3	SEC. 303. REPORTING; EVALUATIONS.
4	(a) State, Local Government, or Tribal Gov-
5	ERNMENT REPORTS.—
6	(1) In general.—Not later than 90 days after
7	the first day of each fiscal year, a State, local gov-
8	ernment, or Tribal government participating (in
9	whole or in part) in a performance partnership pilot
10	shall submit a report to the lead agency.
11	(2) Contents.—The report under paragraph
12	(1) shall include information on—
13	(A) the progress of such performance part-
14	nership pilot in achieving the appropriate quan-
15	titative levels for the outcomes the pilot is de-
16	signed to achieve under section 302(c)(3)(I), in-
17	cluding data supporting such progress; and
18	(B) the discretionary appropriations, and
19	any other funds, used to carry out such per-
20	formance partnership pilot.
21	(b) COUNCIL AGENCY REPORTS.—Not later than 120
22	days after the first day of each fiscal year, each Council
23	agency participating in a performance partnership pilot
24	shall submit a report to the lead agency in such manner

1	and containing such information about the performance
2	partnership pilot as the lead agency may require.
3	(c) Evaluation by Comptroller General.—
4	(1) IN GENERAL.—The Comptroller General of
5	the United States shall conduct an evaluation of the
6	2-generation program described in this title, which
7	shall include information describing—
8	(A) the criteria used by the lead agency to
9	approve performance partnership pilots;
10	(B) the States, local governments, and
11	Tribal governments that participated in any
12	performance partnership pilot;
13	(C) how each such State, local government,
14	and Tribal government used funds received
15	under such performance partnership pilot; and
16	(D) the success of each performance part-
17	nership pilot in achieving the appropriate quan-
18	titative levels for the outcomes the pilot is de-
19	signed to achieve under section $302(c)(3)(I)$.
20	(2) Submission.—Not later than 90 days after
21	the first day of each fiscal year, the Comptroller
22	General of the United States shall submit a report
23	containing the evaluation conducted under para-
24	graph (1) to the lead agency and the Council.

1	(d) Lead Agency Report to the Council.—Not
2	later than 180 days after the first day of each fiscal year,
3	the lead agency shall submit a report to the Council that
4	evaluates the information provided in the reports under
5	subsections (a), (b), and (c).
6	SEC. 304. APPLICABILITY TO EXISTING PERFORMANCE
7	PARTNERSHIP PILOTS.
8	Nothing in this Act shall be construed to apply to
9	any performance partnership pilot authorized under any
10	of the following:
11	(1) Section 526 of the Departments of Labor,
12	Health and Human Services, and Education, and
13	Related Agencies Appropriations Act, 2014 (Public
14	Law 113–76).
15	(2) Section 524 of the Departments of Labor,
16	Health and Human Services, and Education, and
17	Related Agencies Appropriations Act, 2015 (Public
18	Law 113–235).
19	(3) Section 525 of the Departments of Labor,
20	Health and Human Services, and Education, and
21	Related Agencies Appropriations Act, 2016 (Public
22	Law 114–113).
23	(4) Section 525 of the Departments of Labor,
24	Health and Human Services, and Education, and

1	Related Agencies Appropriations Act, 2017 (Public
2	Law 115–31).
3	(5) Section 525 of the Departments of Labor,
4	Health and Human Services, and Education, and
5	Related Agencies Appropriations Act, 2018 (Public
6	Law 115–141).
7	(6) Section 524 of the Departments of Labor,
8	Health and Human Services, and Education, and
9	Related Agencies Appropriations Act, 2019 (Public
10	Law 115–245).
11	(7) Section 524 of division A of the Further
12	Consolidated Appropriations Act, 2020 (Public Law
13	116-94).